



Linguistics Association of Great Britain
Annual Meeting 2021
Monday 6th - Thursday 9th September 2021

PROGRAMME

(Final version)

	<p style="text-align: center;">MONDAY 6th SEPTEMBER – LAGB SUMMER SCHOOL 2021 Chair: Marc Olivier-Loiseau</p>
9.00	Zoom link open
9.45-11.15	<p>Workshop 1 Raffaella Folli (Ulster University) “Applying to a postdoc”</p>
11.15-11.45	Break
11.45-13.15	<p>Workshop 2 <i>Journal of Linguistics</i> editors “Reviewing and Publishing Articles”</p>
13.15-14.00	Lunch
14.00-15.30	<p>Presentation 1 Maria Polinsky (University of Maryland) “Bird's eye view of Austronesian languages”</p>
15.30-16.00	Break
16.00-17.30	<p>Presentation 2 Brian Joseph (Ohio State University) “Reconstructing historical sociolinguistics and the typology of loanwords: The case of ERIC loans in the Balkans”</p>

TUESDAY 7 th SEPTEMBER – MORNING SESSION			
9:00	Zoom link open		
	Session 1: Syntax Chair: Michelle Sheehan	Session 2: Directions in Linguistics & Social Justice Chair: Adam Schembri	Session 3: New Directions in the Study of Creole Languages Chair: Theresa Biberauer
9.30-10.00	Valentina Colasanti (Trinity College Dublin), Linguistically-integrated gestures: a case study from the languages of Southern Italy	Adeyemi Awomodu, Tracey Costley, Yoana Dancheva, Samira Diebire, and Colin Reilly (University of Essex), Reflections on decolonising the university	Eva Schultze-Berndt (University of Manchester), Denise Angelo (Austalian National University), and Maïa Ponsoonnet (University of Western Australia), Beware of all possibilities: Modality in Northern Australian Kriol
10.00-10.30	Liliane Haegeman (Ghent University), Manuela Schoenenberger (Geneva University), The typology of adverbial clauses and the role of discourse syntax	Emerald Ace-Acquah, Mary Tumi Ogundamisi (Oxford University), and Laura Bailey (University of Kent), A student's guide to decolonising linguistics: Enabling teaching staff to empower students	Oliver Mayeux (Cambridge University), David Willis (Oxford University), An examination of dialect variation in contemporary Haitian Creole using social-media data
10.30-11.00	Stefano Freyr Castiglione (University College London), Solving an apparent paradox in Italian Right Dislocation	Alice Corr and Emanuelle Santos (University of Birmingham), Towards a decolonial praxis for languages and linguistics education	Special session discussion led by Enoch Aboh (University of Amsterdam)
11.00-11:30	Break		
11.30-13.00	<p style="text-align: center;">Language tutorial Oliver Mayeux (Cambridge University) on Louisiana Creole</p> <p style="text-align: center;">Chair: Robyn Orfitelli</p>		
13.00-14.00	Lunch break		

TUESDAY 7 th SEPTEMBER – AFTERNOON SESSION			
	Session 1: Phonetics Chair: Emily Lindsay-Smith	Session 2: Directions in Linguistics & Social Justice Chair: Laura Bailey	Session 3: Particles in African Languages Chair: Nancy Kula
14.00-14.30	Madeleine Rees (Cambridge University), Palatalisation of the voiceless velar fricative in Santiago, Chile: a variationist analysis ULAB best presentation winner 2020	Julia Nagai (Uni of Tsukuba), Edwin Everhart (Uni of Pittsburgh), Linguistics as (Mal)Practice in the University	Lutz Marten, Nancy Kula and Kyle Jerro, Post-verbal clitics and particles in Bemba: Lexical and extended readings
14.30-15.00	May Pik Yu Chan and Mark Liberman (University of Pennsylvania), Acoustic analysis of vocal effort in public speakers	Sadie Ryan and Holly Dann (Manchester Met University), Collaborative Podcasting as a Participatory Research Method in Linguistics	Hannah Gibson (University of Essex), Eva-Marie Bloom Ström (Gothenburg University), Post-verbal negative particles in Southern Tanzanian Bantu
15.00-15.30	Stephen Nichols (University of Manchester), Josiane Riverin-Coutlee, Stefano Coretta, and Enkeleida Kapia (Ludwig-Maximilians-Universität München), On the acoustics and articulation of the affricates of Northern Tosk Albanian	Special session discussion led by Martha Tsutsui Billin (SOAS University of London)	Liliane Hodieb (INALCO), Particles and Subjunctive in Ring Grassfields Bantu languages
15.30-16.10	Break		
16.10-17.40	Henry Sweet Lecture: Maria Polinsky (University of Maryland) Expletives, syntactically speaking Chair: Caroline Heycock		
17.40-18.10	AHRC reception <i>Gathertown space</i>		

WEDNESDAY 8 th SEPTEMBER – MORNING SESSION			
9.00	Zoom link open		
	Session 1: Historical Linguistics Chair: Michelle Sheehan	Session 2: L2 and Bilingual Acquisition Chair: Kook-Hee Gil	Session 3: Particles in African Languages Chair: Lutz Marten
9.30-10.00	Marc Olivier, Rafaella Folli, and Christina Sevdali (Ulster University), Clitic placement with infinitives in the diachrony of French	Chloe Chiu, Rafaella Folli, Christina Sevdali, and Juliana Gerard (Ulster University), Cross-linguistic transfer of wh-questions in Cantonese-English bilingual children	Izabela Jordanoska and Lacina Silué (CNRS LLACAN), The d- and k-particles in Bambara and Wolof
10.00-10.30	Sophie Whittle (University of Sheffield), Investigating the decline of verb-second (V2) in the history of English: Accounting for change in narrow syntactic contexts	Theodora Alexopoulou, Ianthi Tsimpli (University of Cambridge), and Xiaobin Chen (Tübingen University), Linguistic typology and L2 learnability: the case of L2 English Relative Clauses	Aicha Belkadi (SOAS), Tense and Aspect Particles in Berber Languages
10.30-11.00	Katrin Hiietam (University of Glasgow), Is there an expletive subject in Estonian?	Susan Logue, Raffaella Folli and Juliana Gerard (Ulster University), Validity of language tasks in measuring bilingual and monolingual children's language proficiency	Izabela Jordanoska (CNRS LLACAN), An overview of the Wolof sentence-final particles
11.00-11.30	Break		
11.30-13.00	Language tutorial Oliver Mayeux (Cambridge University) on Louisiana Creole Chair: Robyn Orfitelli		
13.00-14.00	Lunch		

WEDNESDAY 8 th SEPTEMBER – AFTERNOON SESSION			
	Session 1: Syntax Chair: Rob Truswell	Session 2: Phonology Chair: Patrick Honeybone	Session 3: First Language Acquisition Chair: Dora Alexopoulou
14.00-14.30		Emily Lindsay-Smith (Oxford University), Revisiting the Phonological Typology of Modern Arabic Varieties	Emi Caley Komine (University of Sheffield), Case and Child Language Development in Japanese
14.30-15.00	Dawei Jin (Shanghai Jiao Tong University), Jun Chen (University of Stuttgart), Complex NP island effects are stronger in why- questions: An experimental study	Daniel Harbour (Queen Mary University of London), The Calculus of Kiowa Tone	Yi Liu and Kook-Hee Gil (University of Sheffield), Chinese plurals are not exclusively exclusive: experimental evidence by Chinese children
15.00-15.30	Nicola Swinburne (University of Oxford), Do-support in the northern Italian Camuno dialect	Benjamin Storme (Uni of Lausanne) and Jocekynt Otilien (Uni d'Etat d'Haiti), Phonologically conditioned suppletive allomorphy in Haitian as morphological optimization	Johannes Heim (Newcastle University) and Martina Wiltschko (Universitat Pompeu Fabra), Acquiring the form and function of interaction: a comparison of the acquisition of sentence-final particles and tag questions in the Brown corpus
15.30-16.00	Richard Stockwell (University of Oxford), "Why not?" and ellipsis	Natalia Pavlovskaya (Newcastle University), Investigating the effect of phonological cues and their interactions on segmentation of words after first exposure to Russian	Thomas Hammond (University of Sheffield), How much is it? The transparency of formulaic language with the development of linguistic competence
16.00-16.30	Break		
	Session 1: Syntax Chair: Richard Stockwell	Session 2: Debates in the Globalising of Variationist Sociolinguistics Chair: Jonathan Kasstan	Session 3: Particles in African Languages Chair: Aicha Belkadi
16.30-17.00	Silvia Terenghi (Utrecht University), (Non-) monotonicity effects in the person domain	Raj Mesthrie (University of Cape Town), Variation in multilingual communities: an exploration from South Africa	Roger Blench (Cambridge University), The nasal prefix particle in Mwaghavul and more widely in West Chadic A3
17.00-17.30	Nick Slobin (University of Texas), The Grammatical Status of BÍN and Habitual BE in African American English	Anna Belew (University of Hawai'i), Variation in the Realization of /t/ in Medumba: A Change in Progress?	Joseph Lovestrang (SOAS University of London), Sentence-final particles in Barayin (Chadic)
17.30-18.00	Víctor Acedo-Matellán and Arkadiusz Kwapiszewski (Oxford University), Talmian variation revisited: A Spanning account	Special session discussion led by Ana Deumert (University of Cape Town) and Quentin Williams (University of the Western Cape)	Special session discussion, led by Felix Ameka (University of Leiden)

THURSDAY 9 th SEPTEMBER – MORNING SESSION			
9:00	Zoom link open		
	Session 1: Syntax Chair: Víctor Acedo-Matellán	Session 2: Semantics Chair: David Hall	Session 3: Linguistics and Community Languages in Schools Chairs: Eva Eppler and Michelle Sheehan
9.30-10.00	David Adger (Queen Mary University of London), Patrick Kanampiu (University of Tharaka), Klaus Abels (University College London), Alexander Martin (CRNS Paris), and Jennifer Culbertson (University of Edinburgh), Hierarchy and Predication in the Kĩĩtharaka Nominal Phrase	Joanna Wall (Utrecht University/Meertens Institute), The lexicon as the locus of variation in be constructions	Ian Cushing (Brunel University), Alexandra Georgiou (University of Nicosia), and Petros Karatsareas (University of Westminster), Language policing in mainstream and complementary schools in England
10.00-10.30	Makiko Mukai (University of Kochi) and Masaharu Shimada (University of Tsukuba), Reduplication and Compounding with Mimetic Roots	Eva Schultze-Berndt (University of Manchester), Modals with different scales: Evidence from an Australian language	Anik Nandi (Leiden University), Multilingualism in Northern Ireland: School practices around immigrant community languages
10.30-11.00	Matthew Tyler (Cambridge University), CP complements of er-nominalisations in English	Daniel Worthing (Oxford University), Compositional Lexical Networks with Dependent Type Theory	Sabine Little (University of Sheffield), From Lost Words to Lost Wor(l)ds – Supporting Multilingualism in the Classroom
11.00-11:30	Break		

THURSDAY 9 th SEPTEMBER – MIDDAY SESSION			
	Session 1: Syntax Chair: Matt Tyler	Session 2: Semantics Chair: David Willis	Session 3: Sociolinguistics Chair: Petros Karatsereas
11.30-12.00	Josep Ausensi (Universitat Pompeu Fabra), Ryan Walter Smith (University of Texas), and Jianrong Yu (University of Arizona), A root-sensitive approach to event structure	David Hall (Queen Mary University of London), Definite Bare Noun Subjects in English	Matthew Hunt (Queen Mary University of London), “The damn kids!”: expressivity, animacy and social meaning.
12.00-12.30	Julio Villa-Garcia (University of Manchester) and Dennis Ott (University of Ottawa), Re complementation is indeed re-complementation	George Tsoulas, Victoria Noble, and Kara Rancour (University of York), Some, ellipsis, and number neutrality	Mitchell McKee (University of Glasgow), Fight the virus, stick with the rules and reduce the peak: an analysis of the metaphors used by Boris Johnson and Nicola Sturgeon to discuss the COVID-19 pandemic ULAB best presentation winner 2021
12.30-13.00	Richard Stockwell (Oxford University), Contradiction and ellipsis: voice mismatch and symmetry	Anna Grabovac (University College London), Maximizing concord through impoverishment: Evidence from Slavic	Jenny Amos (University of Suffolk) and Jonathan Kasstan (University of Westminster), Weighing formal and variationist accounts of variable possessive construction in British English
13.00-13.30	Kinjal Joshi (University of Oslo), Structural condition on [A-bar]-probe: A movement based account of [A-bar]-agreement	Victoria Noble (University of York), Singulative Structures and Plurality	
13.30-14.30	Lunch		
14.30-16.00	Linguistics Association Lecture 2021 Brian Joseph (Ohio State University) The Greek augment: A most durable element and what we can learn from it Chair: Caroline Heycock		

FRIDAY 10 th SEPTEMBER – MORNING SESSION	
11.00-12.00	AGM Chair: Caroline Heycock
END	

